**Software Requirements Specification**

**for**

**T**eam Contribution System (TCS) Project

**Version 1.0**

**Prepared by**

**Group Name: Pure White Colombian (PwC)**

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| Draft 1 | Eric Papaluca  Sam Hartwig Steven Caruana  Nathan Harris | Information about the revision. This table does not need to be filled in whenever a document is touched, only when the version is being upgraded. | 22/03/15 |

# 

# *<In this template you will find text bounded by the “<>” symbols. This text appears in italics and is intended to guide you through the template and provide explanations regarding the different sections in this document. There are two types of comments in this document. These comments that are in black are intended specifically for that course. These comments that are in blue are more general and apply to any SRS. Please, make sure to delete all of the comments before submitting the document.*

# *The explanations provided below, do not cover all of the material, but merely, the general nature of the information you would usually find in SRS documents. It is based on the IEEE requirements and was adapted specifically for the needs of Software Engineering 3K04/3M04 courses. Most of the sections in this template are required sections, i.e. you must include them in your version of the document. Failure to do so will result in marks deductions. Optional sections will be explicitly marked as optional.*

# **Introduction**

*<TO DO: Please provide a brief introduction to your project and a brief overview of what the reader will find in this section.>*

## **Document Purpose**

*<Identify the product whose software requirements are specified in this document, including the revision or release number. Describe the scope of the product that is covered by this SRS, particularly if this SRS describes only part of the system or a single subsystem.*

*TO DO: Write 1-2 paragraphs describing the purpose of this document as explained above.>*

The TCS project is an initiative of Swinburne University that seeks to create a means for students’ group work to most effectively be evaluated. To achieve this, a database solution will be produced that allows student classes, projects, teams and peer assessments to be logically assembled and managed electronically, where students will additionally (to the previous system) be able to attach peer assessment and supervisors/conveners will be able to access and collate such results.

Authorisation is therefore a large aspect of the system, as four main user groups are to have varied levels of access of different areas - namely students, supervisors, admins and conveners. It is important to note that this solution will stand alone at this stage and will not integrate with the university’s current student/content/employee management system(s) *Blackboard* in conjunction with *Student One*, however these may be integrated in the future.

This document specifically outlines the scope, planning and management relevant to the TCS project in the form of a Software Requirements Specification (SRS). It encompasses the requirements of this undertaking, both functional and non-functional, as well as the method to achieve this. As set out in the contents section above, we will discuss the scope (that is, what is and isn’t included in the project), the details of the software solution itself, its requirements and the management of such requirements, and finally any extra resources and/or related documents.

## **Product Scope**

*<Provide a short description of the software being specified and its purpose, including relevant benefits, objectives, and goals.*

*TO DO: 1-2 paragraphs describing the scope of the product. Make sure to describe the benefits associated with the product.>*

The success of this project will result in a deliverable stand-alone software solution that meets the particular requirements described in sections 3-5 of this document. The solution will demonstrate the database structure conducive to admins, students, supervisors and conveners managing, submitting, overseeing, and assessing (respectively) pieces of work and most importantly manage *peer reviews/assessments,* that will be displayed through a basic user interface with user/role authentication.

An Oracle database will be used to construct the back-end infrastructure (i.e. to create tables which store data). The front end will be managed by Windows x86 software written using Visual C# and Oracle DataAccess Libraries.

This endeavors to provide students with the ability to be assessed not solely on their group’s academic performance but instead on their individual contribution to the group’s project, based on the reflections of each of the group’s members. Therefore it is promising that this will lead to more fair marking. They will also be able to attend set weekly team meetings, as well as track and update relevant meeting information.

For supervisors, they will now have the ability to easily arrange these weekly meetings to oversee teams’ project progress and conduct discussions about it with them. Admins have the capability of registering employees, students, units and enrolments, and Convenors can create and manage projects, project teams and (peer) assessments. Fundamentally this new system will allow student operations to run more smoothly with the further benefit of more accurate assessment of student team submissions.

## **Intended Audience and Document Overview**

*<Describe the different types of reader that the document is intended for, such as developers, project managers, marketing staff, users, testers, and documentation writers (In your case it would probably be the “client” and the professor). Describe what the rest of this SRS contains and how it is organized. Suggest a sequence for reading the document, beginning with the overview sections and proceeding through the sections that are most pertinent to each reader type.>*

This document is for the viewing purpose of the following stakeholders/stakeholder groups:

|  |  |  |
| --- | --- | --- |
| **Stakeholder** | **Viewing Purpose of SRS Document** | **Relevant Sections** |
| Developers | As direction for development | All (sections 2-4 most importantly) |
| Admins | To keep informed, add non-functional requirements/requests | Predominantly sections 3+4 |
| Conveners | To keep informed, add non-functional requirement | Predominantly section 4 |
| Project Sponsor | To oversee, approve and assist the project team in managing the development of the software project | All |
| Project Team | To establish and manage the development of the software project | All |
| University Management | To oversee and approve the project | All (section 1 particularly, as a summary) |

## **Definitions, Acronyms and Abbreviations**

*<Define all the terms necessary to properly interpret the SRS, including acronyms and abbreviations. You may wish to build a separate glossary that spans multiple projects or the entire organization, and just include terms specific to a single project in each SRS.*

*TO DO: Please provide a list of all abbreviations and acronyms used in this document sorted in alphabetical order.>*

Please refer to the following list of abbreviations used throughout this and related documents:

* TCS (Project) = Team Contribution System (Project)
* SRS = Software Requirements Specification
* PL/SQL = Procedural Language/Structured Query Language, a programming language used when dealing with relational databases (back end) and another front-end setup (interfaces)
* Oracle = a specific Relational Database Management System (RDBMS) that uses SQL
* C# = An object oriented programming language

## **Document Conventions**

*<In general this document follows the IEEE formatting requirements. Use Arial font size 11, or 12 throughout the document for text. Use italics for comments. Document text should be single spaced and maintain the 1” margins found in this template. For Section and Subsection titles please follow the template.*

*TO DO:* *Describe any standards or typographical conventions that were followed when writing this SRS, such as fonts or highlighting that have special significance.* *Sometimes, it is useful to divide this section to several sections, e.g., Formatting Conventions, Naming Conventions, etc.>*

For the sake of consistency we shall follow the following styling conventions in this and related project documents:

* Arial font for paragraphs and headings
* Italics used for statements, quotes and/or accents of partial-sentences
* Text styles to be used in most cases (ie “normal text” for paragraphs, “title” for headings, “heading2” for subheadings…
* Header to include a brief description and page numbers
* Naming of the use case IDs is grouped by actor

## **References and Acknowledgments**

*<List any other documents or Web addresses to which this SRS refers. These may include user interface style guides, contracts, standards, system requirements specifications, use case documents, or a vision and scope document.*

*TO DO: Use the standard IEEE* [*citation guide*](http://www.ieee.org/documents/ieeecitationref.pdf) *for this section. An example citation guide is posted for you on the website.>*

At different areas within this SRS, we may refer to the following additional material:

* Use Case Descriptions (attached)
* CRUD Analysis (attached)
* Logical and Conceptual ERDs (attached)

# **Overall Description**

## **Product Perspective**

*<Describe the context and origin of the product being specified in this SRS. For example, state whether this product is a follow-on member of a product family, a replacement for certain existing systems, or a new, self-contained product. If the SRS defines a component of a larger system, relate the requirements of the larger system to the functionality of this software and identify interfaces between the two. In this part, make sure to include a simple diagram that shows the major components of the overall system, subsystem interconnections, and external interface. In this section it is crucial that you will be creative and provide as much information as possible.*

*TO DO: Provide at least one paragraph describing product perspective. Provide a general diagram that will illustrate how your product interacts with the environment and in what context it is being used.>*

As briefly outlined earlier, the deliverable software produced at the close of this project will be a separate piece of software. It consists of a visual interface which is connected to a oracle database which stores the information, it is not currently integrated with existing data. It will have potential for integration with Swinburne University’s current student systems however this falls outside the scope of this specific project.

## **Product Functionality**

*<Summarize the major functions the product must perform or must let the user perform. Details will be provided in Section 3, so only a high level summary is needed here. Organize the functions to make them understandable to any reader of the SRS. A picture of the major groups of related requirements and how they relate, such as a top level data flow diagram or object class diagram, will be effective.*

*TO DO:*

*1. Provide a bulleted list of all the major functions of the system*

* Register and manage employees
* Register and manage students
* Register and manage units
* Register and manage teams
* Register and manage projects
* Allow work submission and marking
* Allow meeting management and minutes submission
* Create and manage assessments

*2.* ***(Optional)*** *Provide a Data Flow Diagram of the system to show how these functions relate to each other.>*

## **Users and Characteristics**

*<Identify the various users that you anticipate will use this product. Users may be differentiated based on frequency of use, subset of product functions used, technical expertise, security or privilege levels, educational level, or experience.*

*TO DO:*

*1. Describe the pertinent characteristics of each user. Certain requirements may pertain only to certain users.*

*3. Distinguish the most important users for this product from those who are less important to satisfy.>*

The four user-groups are as follows, each with various roles, tasks and subsequently accessibility rights:

**Students**

Has limited access to the system, can only see information relevant to themselves and their team.

**Uses of system:**

* Check meeting information
* Update meeting minutes
* Submit team contribution
* Check team contribution

**Supervisors**

Greater access than students, is able to see information about students and teams relevant to them.

**Uses of system:**

* Create, Update and Check Meetings

**Admins**

Most access of the system, can access all non-sensitive information and create new users.

**Uses of system:**

* Register, Update, Check and Delete Employees
* Register, Update, Check and Delete Units
* Register, Update, Check and Delete Students
* Create, Update, Check and Delete Enrolments

**Conveners:**

Have a large range of access to the system, are also able to view supervisor and student information. Are able to oversee and and manage how units are run and keep track of students and their assessments.

* Register, Update, Check and Delete Teams
* Register, Update, Check and Delete Projects
* Register, Update, Check and Delete Assessments
* Register, Update, Check and Delete Team Allocations

The most important set of users to satisfy is the students. This is due to the large number of them and the large importance they play in the organisation as a whole. Followed by this, the admin is of next importance. This is because they are responsible for the proper registration and functioning of other users and the system. Finally, conveners and supervisors are both on the same level of required satisfaction, due to the similar role they share within the organisation’s processes.

## **Operating Environment**

*<Describe the environment in which the software will operate, including the hardware platform, operating system and versions, and any other software components or applications with which it must peacefully coexist. In this part, make sure to include a simple diagram that shows the major components of the overall system, subsystem interconnections, and external interface*

*TO DO: As stated above, in at least one paragraph, describe the environment your system will have to operate in. Make sure to include the minimum platform requirements for your system. >*

The software will operate on Microsoft Windows x86/x64 computers which are able to run software created with the .NET 4.0 Framework.

Additionally, the basic hardware requirements are:

* Processor: Dual Core CPU 2.4 GHz or better
* Memory: 2 GB RAM or better
* Graphics: Integrated graphics or better (1024x768 min. resolution)
* Hard Drive: 200 MB available space
* Network: Broadband Internet connection

## **Design and Implementation Constraints**

*<Describe any items or issues that will limit the options available to the developers. These might include: hardware limitations (timing requirements, memory requirements); interfaces to other applications; specific technologies, tools, and databases to be used; parallel operations; language requirements; communications protocols; security considerations; design conventions or programming standards (for example, if the customer’s organization will be responsible for maintaining the delivered software).*

*TO DO: In this section you need to consider all of the information you gathered so far, analyze it and correctly identify at least 5 constraints.>*

There are several limitations such which apply to this project:

* Time-frame - Due in 12 weeks
* .NET Framework is only supported by Microsoft Windows Operating Systems
* Oracle Installation - Case sensitivity, etc. Changes naming conventions and DDL.
* Polymorphic design - Depending on type of user logging in, application should show different tools, but within similarly designed forms.
* Parallelism and concurrency - Multiple users should be able to access and use the system at once.

## **User Documentation**

*<List the user documentation components (such as user manuals, on-line help, and tutorials) that will be delivered along with the software. Identify any known user documentation delivery formats or standards.*

*TO DO: You will not actually develop any user-manuals, but you need to describe what kind of manuals and what kind of help is needed for the software you will be developing. One paragraph should be sufficient for this section.>*

Online documentation will be supplied in two different components: A knowledge-based system, directed for use by students. It will contain frequently asked questions and directions on how to get further aid if it is not sufficient.

The second component will be an online user manual distributed to staff, which will include a much more in depth and detailed explanation of how to operate the system.

## **Assumptions and Dependencies**

*<List any assumed factors (as opposed to known facts) that could affect the requirements stated in the SRS. These could include third-party or commercial components that you plan to use, issues around the development or operating environment, or constraints. The project could be affected if these assumptions are incorrect, are not shared, or change. Also identify any dependencies the project has on external factors, such as software components that you intend to reuse from another project.*

*TO DO: Provide a short list of some major assumptions that might significantly affect your design. For example, you can assume that your client will have 1, 2 or at most 50 Automated Banking Machines. Every number has a significant effect on the design of your system. >*

Assumptions:

* Assessment Task refers to a single Assessment. One enrolled student can have one or more assessment tasks (which can be individual/group-based in nature)
* One unit offering may have multiple projects

Dependencies:

# S**pecific Requirements**

## **External Interface Requirements**

### **User Interfaces**

*<Describe the logical characteristics of each interface between the software product and the users. This may include sample screen images, any GUI standards or product family style guides that are to be followed, screen layout constraints, standard buttons and functions (e.g., Cancel) that will appear on every screen, error message display standards, and so on. Define the software components for which a user interface is needed.*

*TO DO: The least you can do for this section is to describe in words the different User Interfaces and the different screens that will be available to the user. Those who will be able to provide optional Graphical User Interface screenshots, will be rewarded by extra marks.>*

### **Hardware Interfaces**

*<Describe the logical and physical characteristics of each interface between the software product and the hardware components of the system. This may include the supported device types, the nature of the data and control interactions between the software and the hardware. You are not required to specify what protocols you will be using to communicate with the hardware, but it will be usually included in this part as well.*

*TO DO: Please provide a short description of the different hardware interfaces. If you will be using some special libraries to communicate with your software mention them here. In case you have more than one hardware interface divide this section into subsections.>*

### **Software Interfaces**

*<Describe the connections between this product and other specific software components (name and version), including databases, operating systems (Windows? Linux? Etc…), tools, libraries, and integrated commercial components. Identify the data items or messages coming into the system and going out and describe the purpose of each. Describe the services needed and the nature of communications. Identify data that will be shared across software components. If the data sharing mechanism must be implemented in a specific way (for example, use of a global data area in a multitasking operating system), specify this as an implementation constraint.*

*TO DO: The previous part illustrates some of the information you would usually include in this part of the SRS document. To make things simpler, you are only required to describe the specific interface with the operating system.>*

### **Communications Interfaces**

*<Describe the requirements associated with any communications functions required by this product, including e-mail, web browser, network server communications protocols, electronic forms, and so on. Define any pertinent message formatting. Identify any communication standards that will be used, such as FTP or HTTP. Specify any communication security or encryption issues, data transfer rates, and synchronization mechanisms.*

*TO DO: Do not go into too much detail, but provide 1-2 paragraphs were you will outline the major communication standards. For example, if you decide to use encryption there is no need to specify the exact encryption standards, but rather, specify the fact that the data will be encrypted and name what standards you consider using. >*

## **Functional Requirements**

*< Functional requirements capture the intended behavior of the system. This behavior may be expressed as services, tasks or functions the system is required to perform. This section is the direct continuation of section 2.2 where you have specified the general functional requirements. Here, you should list in detail the different product functions with specific explanations regarding every function.*

*TO DO: Brake the functional requirements to several functional areas and divide this section into subsections accordingly. Provide a detailed list of all product operations related to these functional areas.*

## **Behaviour Requirements**

### **Use Case View**

*<A use case defines a goal-oriented set of interactions between external actors and the system under consideration. Since sometimes we will not be able to specify completely the behaviour of the system by just State Diagrams, we use use-cases to complete what we have already started in section 3.3.1.*

*TO DO: Provide a use case diagram which will encapsulate the entire system and all possible actors. Do not include detailed use case descriptions (these will be needed when you will be working on the Test Plan), but make sure to include a short description of what every use-case is, who are the actors in your diagram. For more information please refer to your UML guide and the MiniThermostat SRS example file.>*

# **Other Non-functional Requirements**

## **Performance Requirements**

*<If there are performance requirements for the product under various circumstances, state them here and explain their rationale, to help the developers understand the intent and make suitable design choices. Specify the timing relationships for real time systems. Make such requirements as specific as possible. You may need to state performance requirements for individual functional requirements or features.*

*TODO: Provide at least 5 different performance requirements based on the information you collected from the client. For example you can say “1. Any transaction will not take more than 10 seconds, etc…>*

## **Safety and Security Requirements**

*<Specify those requirements that are concerned with possible loss, damage, or harm that could result from the use of the product. Define any safeguards or actions that must be taken, as well as actions that must be prevented. Refer to any external policies or regulations that state safety issues that affect the product’s design or use. Define any safety certifications that must be satisfied. Specify any requirements regarding security or privacy issues surrounding use of the product or protection of the data used or created by the product. Define any user identity authentication requirements.*

*TODO:*

* *Provide at least 3 different safety requirements based on your interview with the client or, on your ABM related research, and again you need to be creative here.*
* *Describe briefly what level of security is expected from this product by your client and provide a bulleted (or numbered) list of the major security requirements.>*

## **Software Quality Attributes**

*<Specify any additional quality characteristics for the product that will be important to either the customers or the developers. Some to consider are: adaptability, availability, correctness, flexibility, interoperability, maintainability, portability, reliability, reusability, robustness, testability, and usability. Write these to be specific, quantitative, and verifiable when possible. At the least, clarify the relative preferences for various attributes, such as ease of use over ease of learning.*

*TODO: Use subsections (e.g., 4.3.1 Reliability, 4.3.2 Portability, etc…) provide requirements related to the different software quality attributes. Base the information you include in these subsections on the material you have learned in the class. Make sure, that you do not just write “This software shall be maintainable…” Indicate how you plan to achieve it, & etc…Do not forget to include such attributes as the design for change. Please note that you need to include at least 2 quality attributes, but it is the mere minimum and it will not receive the full marks.>*

# **Other Requirements**

*<This section is* ***Optional.*** *Define any other requirements not covered elsewhere in the SRS. This might include database requirements, internationalization requirements, legal requirements, reuse objectives for the project, and so on. Add any new sections that are pertinent to the project.>*

**Appendix A – Data Dictionary**

*<Data dictionary is used to track all the different variables, states and functional requirements that you described in your document. Make sure to include the complete list of all constants, state variables (and their possible states), inputs and outputs in a table. In the table, include the description of these items as well as all related operations and requirements.>*

**Appendix B - Group Log**

*<Please include here all the minutes from your group meetings, your group activities, and any other relevant information that will assist the Teaching Assistant to determine the effort put forth to produce this document>*